

COSSA Academy Presentation Rubric

	Above Proficient	Proficient	Basic	Below Basic
Content/Organization	<ul style="list-style-type: none"> • Demonstrates full knowledge of subject matter • Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence • Presentation has no misspellings or grammatical errors • Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject 	<ul style="list-style-type: none"> • Clear introduction and conclusion; some examples, facts, and/or statistics • Student presents information in logical sequence which audience can follow. • Presentation has no more than two misspellings and/or grammatical errors • Raises audience understanding and awareness of subject 	<ul style="list-style-type: none"> • Attempts to define purpose and subject: provides weak examples, facts and/or statistics • Audience has difficulty following presentation, student is unorganized. • Presentation has three misspellings and/or grammatical errors. • Raises audience understanding and knowledge of some points of subject 	<ul style="list-style-type: none"> • Audience cannot understand presentation because there is no sequence of information. • Student's presentation has four or more misspelling and/or grammatical errors. • Fails to increase audience understanding of knowledge of topic
Delivery	<ul style="list-style-type: none"> • Demonstrates a strong, enthusiasm about subject during entire presentation • Uses clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation • Uses well-produced visual aids or media to enhance understanding of findings, reasoning, or evidence. • Holds attention of audience with the use of direct eye contact. • Movement is fluid and helps audience to visualize. 	<ul style="list-style-type: none"> • Occasionally shows enthusiasm about subject. • Student's voice is clear. Pronounces most words correctly. Most audience members can hear presentation. • Makes minor mistakes, but quickly recovers from them; displays little to no tension • Consistent use of direct eye contact with audience, but still returns to notes or visual aide. • Made movements or gestures that enhance presentation 	<ul style="list-style-type: none"> • Shows some negativity towards project presented • Student's voice is low. Incorrectly pronounces terms. Audience has difficulty hearing presentation • Displays mild tension; has trouble recovering from mistakes. • Displays minimal eye contact with audience, while reading mostly from notes or visual aide • Very little movement or descriptive gestures 	<ul style="list-style-type: none"> • Shows absolutely no interest in subject presented. • Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience to hear. • Tension, nervousness is obvious; has trouble recovering from mistakes. • No eye contact with audience and entire presentation is read. • No movement or descriptive gestures
Responds to Audience questions	<ul style="list-style-type: none"> • Answers audience questions clearly and completely 	<ul style="list-style-type: none"> • Student is at ease with answers to questions, without elaboration 	<ul style="list-style-type: none"> • Student is uncomfortable with information and answers only rudimentary questions 	<ul style="list-style-type: none"> • Student does not have grasp of information; student cannot answer question about subject.