

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## NARRATIVE - TEMPLATE PART 1

<b>LEA</b>	<b># 555</b>	<b>Name: Canyon-Owyhee School Service Agency (COSSA)</b>	
Superintendent	Name: Harold Nevill, Ph.D.		Phone: 208-482-6074, 1020
	E-mail: nevillh@cossaschools.org		
CIP Contact	Name: Patricia Frahm		Phone: 208-482-6074, 1026
	E-mail: frahmp@cossaschools.org		

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

### Mission and Vision - REQUIRED

1. From the Bylaws of the Canyon-Owyhee School Service Agency (COSSA), amended 4-15-2019;

**MISSION STATEMENT:** The mission of the Canyon-Owyhee School Service Agency is to provide educational services for all eligible children and to develop cooperative efforts that enhance the effectiveness of the individual districts.

2. From the COSSA Personnel Handbook, revised and adopted July, 2021:

#### MISSION STATEMENT

In accordance with COSSA's Bylaws, the mission of the Canyon-Owyhee School Service Agency is to provide educational services for all eligible children and to develop cooperative efforts that enhance the effectiveness of the individual districts.

"Educational services" include: alternative education provided by the COSSA Academy Alternative Junior/Senior High School, Career Technical Education (CTE) provided by the COSSA Regional Technology and Education Center (CRTEC), and Special Education services – the majority of which are provided at the students' home schools.

3. From the CRTEC Teacher-Student-Parent Handbook, revised and adopted July, 2021.

#### CRTEC'S MISSION STATEMENT

At CRTEC, learning occurs: for every student, every day, in every way!

#### CRTEC'S VISION

Students succeed at whatever they do after they leave CRTEC – work, higher education, the military. Our students become productive, contributing members of society.

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## NARRATIVE - TEMPLATE PART 1

**Instructions:** Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

### Community Involvement in Plan Development - REQUIRED

#### Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

1. Parents were members of the CIT and helped create the draft of the 2021-2022 strategic plan.
2. Industry representatives, local political leaders, and parents are on the COSSA Stakeholders Group, which reviewed and provided input to the draft 2021-2022 strategic plan in June 2021.
3. Industry and local political leaders serve on the COSSA Foundation, COSSA's 501(c)(3) non-profit, which reviewed and provided input to the draft 2021-2022 strategic plan in July 2021.
4. COSSA Board of Trustees consists of 10 members – the Superintendent and one elected Board member from each consortium district. The COSSA Board of Trustees reviewed and gave final approval of the 2021-2022 strategic plan on July 19, 2021.

#### Parent Notification of College and Career Advising and Mentoring Services

1. COSSA Academy holds parent-teacher conferences once per quarter. The College and Career Advisor, who is also the Academy Counselor, is in attendance at every parent-teacher conference. Posters notify parents in attendance of the opportunity to speak with the College and Career Advisor. Parents are notified of the date and time of parent-teacher conferences by SchoolMessenger automated phone calls and by a physical sign on U.S. Highway 95.
2. COSSA hosts an annual Career Expo in April. At this event COSSA Academy students are introduced to over 40 industry representatives, military recruiters, college admission/recruiters, and others. All COSSA Academy students attend this full-day event.

#### Parental Involvement in Students' Individual Reading Plans

COSSA Academy only serves 7 – 12 grades.

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## NARRATIVE - TEMPLATE PART 1

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

### Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2021-22 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

<https://idahoschools.org/schools/1291>

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 555	LEA Name: Canyon-Owyhee School Service Agency (COSSA)
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/schools/1291">https://idahoschools.org/schools/1291</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 45.0%	2021 cohort 45.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort 45.0%
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A	N/A
	% students who score proficient on the grade 8 Math ISAT	10.0%	10.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	30.0%
	% students who score proficient on the grade 8 ELA ISAT	10.0%	10.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	30.0%
	% students who score proficient on the grade 6 Math ISAT	N/A	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 6 Math ISAT	N/A	N/A
	% students who score proficient on the grade 6 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	N/A

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

<b>Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)</b>			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Not applicable - no elementary students			
<b>Section III.B: Narrative on Measuring Literacy Progress</b>			
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and II, above.			
<b>Note: COSSA Academy serves only 7 - 12 grades.</b>			

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)		
		8th grade	9th grade	8th grade	9th grade	100.0%	100.0%	
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	50		78		50		
	% of students with learning plans created and reviewed in 8th grade	100.0%		100.0%		100.0%		
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%		100.0%		100.0%	
		10th grade	100.0%		100.0%		100.0%	
		11th grade	100.0%		100.0%		100.0%	
		12th grade	100.0%		100.0%		100.0%	
		# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	5	33	3	33	15.2%		
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	15.2%		9.1%		15.0%		
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	N/A	N/A	1	24	15.0%			
	#VALUE!		4.2%					

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

#### Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of students who participate in one or more advanced opportunities	0.0%	0.0%	0.0%
% of CTE track HS students who graduate with an industry-recognized certification	75.0%	94.0%	80.0%
% CTE track HS students who pass the CTE-recognized workplace readiness exam	75.0%	77.0%	80.0%

#### Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.



# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

1. COSSA Academy's 4-year graduation rate for 2019 was 30.4% an increase of 2.3% over the previous year. In 2020 during the COVID 19 pandemic, COSSA Academy graduated 33 students. The large discrepancy between calculated graduation rate and the actual number of students who graduate from COSSA Academy is due to the large number of students who enroll, but then never attend COSSA Academy. 2. COSSA Academy serves grades 7 - 12.

### Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: Section V.A. Students enrolled in the COSSA Regional Technology and Education Center (CRTEC) are included in the percentage of industry recognized certificates awarded.